

Cognitive Assessment Observation Checklist

89 Behaviours worth noting when writing reports and making referrals

<p><u>Rapport/Interest in the Assessor</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Not interested in making “small talk” <input type="checkbox"/> Asks if you like something, but doesn’t wait for/seem interested in your response <input type="checkbox"/> Requires a rationale for participating <input type="checkbox"/> Needs rewards for participating <p><u>Eye Contact/Joint Attention</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Less eye contact than you expect <input type="checkbox"/> Doesn’t watch you do examples <input type="checkbox"/> Needs extra prompts to look at book <p><u>Response to Change in Routine</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Repeatedly tells you what they’re “missing out on”, even if doesn’t enjoy it <input type="checkbox"/> Distressed/agitated by taking a different route to come to assessment <input type="checkbox"/> Repeats “I haven’t been here before” <input type="checkbox"/> Mentions disliking changes in routine (i.e. excursions, substitute teachers) <p><u>Performance Anxiety/Learning Difficulties/Coping with Mistakes</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Visibly baulks, can’t think “on the spot” <input type="checkbox"/> Worried about reading, “forgot glasses” <input type="checkbox"/> Worried about maths, says “I’m not good” <input type="checkbox"/> Worried about making mistakes <input type="checkbox"/> Needs additional reassurance/praise <input type="checkbox"/> Asks “Is that right?” repeatedly <input type="checkbox"/> “What’s my time?”/ Grabs stopwatch <input type="checkbox"/> Tries to see answers (subtle/not subtle) <p><u>Weak Central Coherence/ Detail Focus</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Difficulty making abstract connections <input type="checkbox"/> Notices small/specific details in pictures 	<p><u>Self-Directed vs Following Your Lead</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Doesn’t realise you have an agenda <input type="checkbox"/> Wants to make own designs with blocks <input type="checkbox"/> No sense of urgency in timed subtests <input type="checkbox"/> Stops for snack/play/toilet in timed test <input type="checkbox"/> Helps themselves to suitcase/materials <input type="checkbox"/> Insists on turning the pages themselves <input type="checkbox"/> Takes over demo items/takes your pen <p><u>Invents Own Rules/Ignores Instructions</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Wants to “go back” to favourite activity <input type="checkbox"/> Wants to pick/“use” favourite picture again <input type="checkbox"/> Ignores order, does favourite shapes first <input type="checkbox"/> Invents own marking system <input type="checkbox"/> Responds in odd ways (i.e. touches items with toes or nose rather than with finger) <input type="checkbox"/> Matches blocks directly on book, not table <p><u>Cognitive Inflexibility/Rituals</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Repeats words or phrases <input type="checkbox"/> Uses previous instructions for later task <input type="checkbox"/> Continues to pick items from same row <input type="checkbox"/> Continues guessing items beyond picture <input type="checkbox"/> Touches every option, not just the answer <p><u>Special interests/Tangential Thinking</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Asks questions unrelated to test items <input type="checkbox"/> Mentions special interests, tangential connection/no connection to topic <input type="checkbox"/> Gives a list of facts, doesn’t want to stop <p><u>Visual Problem-Solving</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Quick & accurately on visual tasks <input type="checkbox"/> Picks items based on shape or colour rather than using semantic categories 	<p><u>Social Insight</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Immature/rule-based response to social questions, without reference to impact on other person’s feelings (i.e. apologising) <input type="checkbox"/> Responses to social questions noticeably less complex than general knowledge <p><u>Sensory Overload/Sensory Seeking</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Can do practice items but baulks/scribbles on busy page with many items <input type="checkbox"/> Distracted by visual/ auditory stimulation (posters, phone ringing, ticking clock) <input type="checkbox"/> Distracted by patterns in carpet, blinds, fan, ‘dancing dust’, turning lights on/off <input type="checkbox"/> Touches/sniffs/licks/chews on self/you/ clothes/pencil/materials/toys/furniture <input type="checkbox"/> Seeks sensory stimulation (i.e. toys that light up, spin, make sounds, sparkle) <p><u>Hyperactive/Impulsive/Repetitive Motion</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Responds before instructions are finished <input type="checkbox"/> Difficulty sitting still, kneels, stands, rocks <input type="checkbox"/> Sweeps hand on desk, taps fingers/pencil <input type="checkbox"/> Kicks legs under chair, bounces, sways <input type="checkbox"/> Needs breaks to move and stretch <input type="checkbox"/> Climbs onto furniture, spins in office chair <input type="checkbox"/> Helps themselves to toys/stationery/ computer/phone/cords/light switches <input type="checkbox"/> Lines up/stacks/sorts/drops blocks <p><u>Negative Responding/Absconding</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Disparaging comments about test items <input type="checkbox"/> Won’t attempt items/ Throws materials <input type="checkbox"/> Runs away from table/ Runs out of room <input type="checkbox"/> Hides themselves or test materials <p><input type="checkbox"/> <u>Spiky/Scattered Subtest Profile</u></p>
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