

## SUCCESSFULLY SUPERVISING DOCTORAL STUDENTS ON THE AUTISM SPECTRUM

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<b>Checklist for Supervisor</b>	<b>Checklist for student</b>
Why do you want to supervise this topic/student?	Why do you want to do this research?  Why do you want this supervisor?
What activities do you expect your PhD students to be involved in?	What activities do you want/not want to be involved in?  Do you need support for any of these?
What are your communication preferences? <ul style="list-style-type: none"><li>• Email</li><li>• Phone</li><li>• Text</li><li>• In-person</li></ul> Note times available and frequency acceptable	What are your communication preferences? <ul style="list-style-type: none"><li>• Email</li><li>• Phone</li><li>• Text</li><li>• In-person</li></ul> Note times available and frequency acceptable
Can you mean what you say and say what you mean?	Can you ask for clarification when you are unsure of other people's meaning or intent?

**Supervisor-candidate contract** example (this contract should be reviewed every six months)

**Supervisor:**

**Candidate:**

**Date:**

**Supervision meetings for the next six months:**

Date	Time from-to	Place	Who will be attending

Type of communication /contact	MAXIMUM PREFERRED LEVEL OF CONTACT				
	Once a month	Once a fortnight	Once a week	Twice a week	Once per work day
Face to face					
Telephone – office					
Telephone -mobile					
Email					
Skype					
Text					
Other online (explain)					

**Mutually agreed response times:**

	From candidate FOR supervisor	From supervisor FOR candidate
Short question		
Summary of information		
Chapter feedback		
Chapter edit		
Support request		
Meeting request		
Other...		

PhD process and goals for this 6 month period:

How concerns will be raised and problem solved:

Current support needs: